

Unit Title: **The Aftermath**

**Connections with F.S. 1003.42 – Florida’s Holocaust Education Required Instruction Mandate:**

**Required Instruction: F.S. 1003.42(g) – Holocaust**

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to

1. an investigation of human behavior,
2. an understanding of the ramifications of prejudice, racism, and stereotyping, and
3. an examination of what it means to be a responsible and respectful person,

for the purposes of

4. encouraging tolerance of diversity in a pluralistic society and for
5. nurturing and protecting democratic values and institutions.

In this unit, item 1 will be featured in lessons and/or activities that explore how Holocaust survivors managed to find the strength to rebuild their lives, families, and communities.

Item 2 will be featured in lessons and/or activities that focus on the dedication of the Nazis to their genocidal program to the bitter end, and to the persistence of their ideas in Neo-Nazis and Holocaust deniers today.

Item 3 will be featured in lessons and/or activities that explore the responsibility of individuals and groups to remember the Holocaust, learn from it, and to renew commitments to human rights because of it.

Item 4 will be featured in lessons and/or activities that explore how many Holocaust survivors became integrated into new, diverse communities that they could call home.

Item 5 will be featured in lessons and/or activities that consider how justice in the aftermath of the Holocaust has been sought as an attempt to live up to democratic values; to be pursued through strong and enduring democratic institutions.